



BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11

1.04 CJMS Standards Based CIA

Action Plan Projected Completion Date: 6/14	Leader: CJMS Principal/Assistant Principal Team Members: Annie Cannata and Rachael Chiariello
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Strategic Objective (SO): 1.04 Implement the Action Plan for Standards-Based Curriculum, Instruction, and Assessment based on the timelines set in that Action Plan.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.) CJMS will help create, modify and use standards-based district assessments that focus on student centered, formative and summative assessments to provide usable teaching tools for the purpose of increasing student achievement. CJMS's CIA members will expose staff to standards-based grading.

Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?) Extensive body of knowledge related to Standards-based curriculum, instruction, assessment and reporting.

Action Steps	Who?	Timeframe
What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who will be responsible for what actions?	What is a realistic timeframe for each action?
1. Monitor teacher progress toward meeting the timeline through evaluation and the timely collection of data from assessments.	1. Principal and Assistant Principal	1. Spring 2011, 2012, 2013, and 2014
2. Assessments are being administered and results used to determine educational strategies used in the classroom	2. All teachers	2. 9/10 - 6/11
3. Standards-based curriculum is being followed as observed in the classroom	3. Principal/Assistant Principal and teachers	3. 9/10 - 6/11
4. CIA team members will introduce ideas to staff regarding Standards-Based grading.	4. CIA team members and staff	4. 9/10 - 6/11

In a year, we hope to see the following progress on this strategic objective: Our 2010-11 goal is to ensure all new district assessments are standards-based assessments to help ensure appropriate educational strategies are being used in classroom to help our students meet and exceed P+ goals. A second goal is to introduce staff to ideas regarding standards-based grading.